



SAVITRIBAI PHULE PUNE UNIVERSITY

(formerly University of Pune)

M. A. SOCIOLOGY SYLLABUS

(Semester & Choice Credit System)

For University Department

Sem. I and Sem. II

(To be implemented from the academic year 2019-20)

Department of Sociology
Savitribai Phule Pune University

M. A. Sociology
Department Syllabus

Semester I

Compulsory Papers		
Code	Credit	Name of the Course
SC 01	4	Classical Sociological Tradition
SC 02	4	Sociology of India
SC 03	4	Application of Sociological Research Methods
Optional Papers (Any one)		
SO 01	4	Agrarian Society and Change in India
SO 02	4	Political Sociology
SO 03	4	Sociology of Maharashtra: Culture and Society
SO 04	4	Sociology of Social Movements
SO 05	4	Thematic Course

SC 01 CLASSICAL SOCIOLOGICAL TRADITION

Objective:

1. To introduce students to the classical tradition of sociology
2. To highlight the relevance of classical theory in contemporary scenario
3. To enhance critical understanding of classical theories

I. Origin of Sociology: Historical, Socio-Economic and Intellectual forces (12)

- A. Traditional Feudal European Society: Characteristics
- B. Enlightenment and its impact on thinking and reasoning, French Revolution, Industrial Revolution, Emergence of Capitalism and its impact
- C. Contribution of Non Western thinkers (Ibn-e-Khaldun)
- D. Critique of Classical Sociological Thought –Gender (Harriet Martineau) Race (W.E.B. Du Bois) and Colonialism (Frantz Fanon)

II. Karl Marx (12)

- A) Dialectics and Historical Materialism
- B) Theory of class conflict
- C) Surplus Value and Exploitation
- D) Theory of Alienation

IV. Emile Durkheim (12)

- A) Social Facts
- B) Division of labour in society
- C) Theory of Suicide
- D) Theory of Religion

IV. Max Weber (12)

- A) Weber's Methodology: Value relevance, Verstehen and Ideal types
- B) Theory of Social action
- C) Bureaucracy, Power and authority
- D) Religion and rise of capitalism

Essential Reading:

1. Appelrouth, S., and Edles, L. (2008). *Classical and Contemporary Sociological Theory*. Thousand Oaks: Pine Forge Press.
2. Gerth, H., and Mills, C.W. (1946). *From Max Weber: Essays in Sociology*. NY: Oxford university press.
3. Ritzer, G. (2008). *Sociological Theory*. New York: McGraw –Hill , Chapter 1-4.
4. Coser, L. (1977). *Masters of Sociological Thought*. New York: Harcourt Brace. pp. 43-87, 129-174, 217-260.
5. Giddens, A. (1997). *Capitalism and Modern Social Theory: An analysis of Writings of Marx, Durkheim and Weber*. Cambridge: Cambridge University Press.
6. Hughes, J., Martin, P. & Sharrock, W. (1995). *Understanding Classical Sociology Marx, Weber and Durkheim*. London : Sage Publications.
7. Durkheim, E. (1982). *The Rules of Sociological Method*. London: Macmillan Publications.
8. Weber, M. (1949). *The Methodology of the Social Sciences*. N.Y.: Free Press Publications.
9. Morrison, K. (2006). *Marx, Durkheim, Weber: Formations of modern social thought*. London: Sage

Readings from Original works of Marx, Durkheim & Weber:

- a. ('Alienated Labour' from Economic and Philosophical Manuscripts of 1844.)
- b. ('Mechanical & Organic Solidarity' from The Division of Labour in Society.1893.)
- c. ('Class, Status, and Party' from The Distribution of Power Within the Political Community: Class, Status, Party. 1925). (Available in: no.2, 3)

References:

1. Craib, I. (1997). *Classical Social Theory*. New York: Oxford University Press.
2. Tucker, K. (2002). *Classical Social Theory*. U.S.A.: Blackwell
3. Giddens, A. (2013). *Politics, Sociology and Social Theory: Encounters with Classical and Contemporary Social Thought*. New Jersey: John Wiley & Sons.
4. Aron, R. (1965). *Main Currents in Sociological Thought*, Vol. I and II. London: Penguin. (Chapters on Marx, Durkheim and Weber).
5. Zeitlin, I. (2001). *Ideology and the Development of Sociological Theory*. London: Pearson

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6. Dillon, M. (2009). *Introduction to Sociological Theory: Theorists, Concepts, and Their Applicability to the Twenty-First Century*. New Jersey: John Wiley & Sons.
7. Hadden, R. (1997). *Sociological Theory: An Introduction to Classical Tradition*. Canada: Broadview Press.
8. George, R., and Smart, B. (2009). *Handbook of Social Theory*. London. Sage Publications
9. Allan, K., and Daynes, S. (2016). *Explorations in Classical Sociological Theory: Seeing the Social World*. London : Sage Publication

मराठी संदर्भ:

1. सोमण, मा. आणि सावळे, सं. (२०१६). *समाजशास्त्रीय विचार*. पुणे: डायमंड प्रकाशन.
2. वैद्य, नी.स.(१९८७). *सामाजिक विचारवंत*. नागपूर: साहित्य प्रसार केंद्र.
3. आठवले, स. (१९८९). मार्क्स आणि मार्क्सवाद. ल.जोशी.(संपा.). समाजविज्ञान कोश खंड ३ (१९८९) (४७४-४८०). पुणे: समाजविज्ञान मंडळ.
4. पराडकर, मो.शं. (१९८९). डुरखाईम, एमिल. ल. जोशी.(संपा.) समाजविज्ञान कोश खंड ३ (१९८९) (२७-२९). पुणे: समाजविज्ञान मंडळ.
5. गुंडी, प्र. (१९९०). वेबर मॅक्स. ल.जोशी. (संपा.). *मराठी विश्वकोश*. मुंबई :महाराष्ट्र राज्य मराठी विश्वकोश निर्मिती मंडळ.
6. जोशी, लक्ष्मणशास्त्री. (१९८७).मार्क्स, कार्ल. ल. जोशी. (संपा.). *मराठी विश्वकोश खंड १३*(३७८-३८२). मुंबई :महाराष्ट्र राज्य मराठी विश्वकोश निर्मिती मंडळ.
7. कर्णिक, व. भ. (१९८७).मार्क्सवाद. ल. जोशी. (संपा.). *मराठी विश्वकोश खंड १३*(३८२-३८५) मुंबई :महाराष्ट्र राज्य मराठी विश्वकोश निर्मिती मंडळ.
8. सुर्वे, भा. ग. (१९७७). डुरखाईम, एमिल. ल. जोशी. (संपा.). *मराठी विश्वकोश खंड ७*(९६५-९६६).मुंबई: महाराष्ट्र राज्य मराठी विश्वकोश निर्मिती मंडळ.
9. दामले, य. भा. (२००७). वेबर, मार्क्स. ल. जोशी. (संपा.). *मराठी विश्वकोश खंड १७*(१७४-१७५). मुंबई: महाराष्ट्र राज्य मराठी विश्वकोश निर्मिती मंडळ.

Note: Any other text/Article suggested by the subject teacher

SC 02 SOCIOLOGY OF INDIA

Objectives:

- 1 . To acquaint the students to the continuities and contradictions in Indian society
- 2 . To assess the impact of various socio-political processes on the making of sociology in India
- 3 . To acquaint the students to various perspectives of understanding Indian society
- 4 . To introduce recent issues in Indian society and the debates around those issues

I. Trajectories in the development of sociology in India **8**

- a. Colonialism, Nationalism, and Emergence of Sociology in India
- b. Development of Sociology in India

II. Perspectives of understanding Indian Society **14**

- a. Indological, (Ghurye, Irawati Karve) Nationalist (Ghurye)
- b. Structural-Functionalism (Srinivas)
- c. Marxist (A. R Desai)
- d. Feminist (Uma Chakravarti, Leela Dube, Sharmila Rege)
- e. Subaltern Studies (Ranjit Guha)
- f. Non-Brahmanical (Gail Omvedt)

III. Recent issues of Indian Society **12**

- a. Issues of Minorities
- b. Issues of Tribals
- c. Caste, Class, Gender, and Ethnicity

IV. Contemporary debates in India **14**

- a. Nationalism, Democracy, Cultural Nationalism
- b. Family and Household
- c. Global capitalism and media
- d. Public sphere – mobilization and movements

Essential Readings:

1. Alam J. (2004). *Who Wants Democracy?* Hydrabad : Orient Longman.

2. Appadurai, A. (2004). 'Public Culture'. In V. Das.(Ed.). Oxford Handbook of Sociology. New Delhi: Oxford University Press.
3. Das, V. (2012). *Structure and Cognition aspects of Hindu caste and ritual*. Delhi: OUP.
4. Dhanagare, D. (1990). *The relevance of Sociology: Some Determinants*. The Indian Journal of Social Work.
5. Dhanagare, D. (2014). *The Writings of D. N. Dhanagare: Missing Tradition*. New Delhi : Orient Blackswan.
6. Desai, A. (1981). Relevance of Marxist Approach for India. *Sociological Bulletin*,30(1): 1-20
7. Deshpande, S. (1994). Crises in Sociology – A tired Discipline? *Economic and Political Weekly*, 29(10).
8. Dube, S. (1990). *Indian Society*. New Delhi. National Book Trust.
9. Dumont, L. (1970). *Homo Hierachicus: The Caste System and its Implications*. Delhi: OUP.
10. Gough, K. (1981). *Rural society in Southeast India*. London: Cambridge University Press.
11. Ghurye, G. (1932). *Caste and Race in India*. London: Kegan Paul.
12. Guha, R. & Spivak, G. (1998). *Selected Subaltern Studies*. Delhi: OUP.
13. Ilaiah, K. (1996). *Why I am not a Hindu*. Kolkata : Samya Publications.
14. Jayaram, N. (2013). The Bombay School -So-called -and Its Legacies. *Sociological Bulletin*. 62 (2).
15. Mencher, J. (1974). The Caste System Upside Down, or The Not-So-Mysterious. *Current Anthropology*. 15 (4). 469-493
16. Mohpatra, S. (Ed.) (2017). *Society and Culture in India: A Reader*. New Delhi. Social Science Press.
17. Murugkar, L. (1991). *Dalit Panther Movement in Maharashtra: A Sociological Appraisal*. Hyderabad: Sangam Books
18. Ninan, S. (2007). *Headlines from the Heartland: Reinventing the Hindi Public Sphere*. New Delhi: Sage Publication.
19. Oberoi, P. (1993). *Family, Kinship and Marriage in India*. New Delhi: OUP.
20. Oberoi, P., Sundar N. & Deshpande, S. (2008). *Anthropology in the East: founders of Indian sociology and Anthropology*. Chicago: Seagull Books.

21. Omvedt, G. (2006). *Perspective of anti caste movement: Subaltern sociological vision.*
22. Omvedt, G.(1994). *Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India.* Delhi: Sage Publications.
23. Patel,S. (2011). *Doing Sociology in India: Genealogies, Locations, and Practices.* Delhi: OUP.
24. Rege, S. (2013). *Writing Caste, Writing Gender: Reading Dalit Women's Testimonies.* New Delhi: Zubaan.
25. Rege, S. (1998). Dalit Women Talk Differently: A Critique of Differences and Towards a Dalit Feminist Standpoint Position. *Economic Political Weekly*, 33(44).
26. Rege, S. (2003). *Sociology of Gender: The Challenge of Feminist Sociological Thought.* Delhi: Sage.
27. Spivak,G. (1988). Can the Subaltern Speak?. In C. Nelson & L. Grossberg (Eds.). *Marxism and the interpretation of Culture* (271-313). Chicago: University of Illinois Press.
28. Srinivas,M. & Panini. M. (1986). Development of Sociology and social Anthropology in India in T.K.Oommen & P. Mukherji. (Eds.). *Indian Sociology reflections and introspections.* Bombay: Popular Prakashan
29. Srinivas, M. (2004). *Collected Essays.* Delhi: Oxford University Press.
30. Upadhyay, C. (2000). The Hindu Nationalist Sociology of G.S.Ghurye, *Sociological Bulletin* 51(1):27-56 .
31. Ali, A. (2001). Evolution of Public Sphere in India. *Economic and Political Weekly.* 36(26): 2419- 2425.
32. Dubhashi, P. (2002). People's Movement against Global Capitalism. *Economic and Political Weekly.* 37(6): 537-543.
33. Xaxa, V. (1999). Tribes as Indigenous People of India. *Economic and Political Weekly.* 34(51): 3589-3595.
34. Xaxa, V. (2005). Politics of language, religion and identity: Tribes in India. *Economic and political weekly.* 1363-1370.
35. E-Pathshaala resources on Sociology of India

References:

1. Achin, V. (1997). *Communalism Contested: Religion, Modernity and Secularization.*

Delhi : Vistaar Publications.

2. Beteille, A. (2002). *Sociology: Essays on Approach and Method*. New Delhi: OUP.
3. Breman, J. C., Kloos, P., & Saith, A. (1997). *The Village in Asia Revisited*. New Delhi : OUP
4. Chaudhuri, M. (Ed.). (2010). *Sociology in India, Intellectual and Institutional Practices*. New Delhi: Rawat Publications.
5. Das, V. (2003). *The Oxford Companion to Sociology and Social Anthropology*. Vol. I & II. New Delhi: OUP.
6. Das, V. (1995). *Critical Events: An Anthropological Perspective on Contemporary India*. New Delhi: Oxford University Press.
7. Das, V. (Ed.). (2004). *Handbook of Indian Sociology*. New Delhi Oxford University Press
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9. Dahiwal, S. (Ed.). (2004). *Indian Society: Non-Brahmanic Perspectives*. Jaipur :Rawat Publications.
10. Deshpande, S. (2003). *Contemporary India: Sociological Views*. New Delhi: Penguin Book.
11. Guha R. (1998). *A Subaltern Studies Reader*. New Delhi: Oxford University Press.
12. Khilnani, S.(1999). *The Idea of India*. New Delhi: Penguin.
13. Gupta, D. (1984). *Continuous Hierarchies and Discrete Castes*. I and II. Economic and Political Weekly, 19 (46 -47).
14. Patel, S., & Thorner, A. (Eds.). *Bombay Metaphor for Modern India*. N. Delhi: Oxford University Press.
15. Singh, K. (Ed.). (1983). *Tribal Movements in India*. New Delhi: Manohar.
16. Thapar, R. (1987). *Cultural Transaction and Early India: Tradition and Patronage*. New Delhi: Oxford University Press.
17. Vivek, P. (2002). *Sociological perspectives and Indian Sociology*. Mumbai: Himalaya Publishing House.
18. Murugkar, L. (1991). *Dalit Panther Movement in Maharashtra: A Sociological Appraisal*. Hyderabad: Sangam Books

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2. तांबे, श्रुती. (२००७). समाजशास्त्रापुढील आरिष्टे. समाज प्रबोधन पत्रिका
3. तांबे, श्रुती. (२००७) समाजशास्त्रातील विचारविश्वे:जागतिक आणि भारतीय.
4. धनागरे, द. (२००५) संकल्पनांचे विश्व आणि सामाजिक वास्तव. पुणे : प्रतिमा प्रकाशन
5. ऊमन, टी. (२००५). भारतीय समाजातील समस्या व वाद. पुणे : डायमंड प्रकाशन.
6. नगरकर, व. (१९८९). भारतीय मुसलमान. मुंबई : महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ.
7. भागवत, वि. (२०११). समकालीन समाजशास्त्र. पुणे : क्रांतिज्योति सावित्रीबाई फुले स्त्री अभ्यास केंद्र.
8. सिंह हीरा. (२०१९). जातीव्यवस्थेची नवी समीक्षा. नवी दिल्ली: सेज भाषा ,
9. सहारे पद्माकर. (२००७) . भारतीय समाजशास्त्रज्ञ. औरंगाबाद : विद्या बूक पब्लिशर्स.
10. सोमण मा. आणि सावळे सं. (२०१६). समाजशास्त्रीय विचार. पुणे: डायमंड प्रकाशन.
11. ओम्बेट, गेल. (१९९५). वासाहतिक समाजातील संस्कृतिक बंड. पुणे : सुगावा प्रकाशन.
12. गर्गे. स. (संपा.). (२०१७). विज्ञान कोश, खंड ६. भारतीय समाजशास्त्रावरील लेख. पुणे : मेहता प्रकाशन
13. बगाडे, उमेश. (२००७). सबाल्टर्न स्टडीज व भारतीय इतिहास लेखनातील स्थित्यंतर . समाज प्रबोधन पत्रिका.
14. पटेल, सुजाता. (श्रुती तांबे, भाषा.). (२००५). भारतीय समाजशास्त्रीय सिद्धांतन: टप्पे, पद्धतीशास्त्र व संकल्पना. समाज प्रबोधन पत्रिका.
15. उपाध्या, कॅरोल. (२००७). गोविंद सदाशिव घुर्ये यांचे ऐतिहासिक समाजशास्त्र. समाज प्रबोधन पत्रिका.

Note: Any other text/Article suggested by the subject teacher

SC-03 APPLICATION OF SOCIOLOGICAL RESEARCH METHODS

Objectives:

1. To acquaint the students with ground level research skills
2. To prepare students for applying sociological research methodology and to practice sociological research
3. To enhance the ability of the students to apply the research methods to practical issues

I. Proposal making, Formulating Research and Designing **12**

- a) Introduction - Why and How to apply knowledge and skill of Sociological Research Methods
- b) Ethics in sociological research
- c) Writing research proposal—Steps
- d) Designing the research
- e) Review of Literature – Types and Guidelines for evaluating Review of Literature

II. Methods of Collecting Empirical Data **12**

- a) Steps in research-Qualitative and Quantitative
- b) Sampling-types
- c) Quantitative data collection-hypothesis, Identifying variables
- d) Qualitative data collection-Finding issues for qualitative data

III. The Art and Practices of Analysis and Interpretation **12**

- a) Quantitative Data Analysis in Sociological Research, S. P. S. S.
- b) Qualitative Data Analysis
- c) Making Interpretations and generalizations

IV. Report Writing: Qualitative and Quantitative **12**

- a) Presentation of Data –Use of Narratives, Photographs, Graphical forms etc.
- b) Report Writing - Content and Steps
- c) Citations and Bibliography, Plagiarism- Issues and Challenges
- d) Making Research Report Useful-Dissemination, policy inputs etc.

Essential Readings:

1. Adler, E. and Clark, R. (2011). *An Invitation to Social Research: How It's Done*. USA: Wordsworth Engage Learning.
2. Andrews, R. (2005). *Research Questions*. UK: Continuum.

3. Bailey, K. (1982). *Methods in Social Research*. New York: MacMillan Publishing Co. (Chapters 1 to 12).
4. Bell, J. (1999). *Doing Your Research Project*. Buckingham : Open University Press..
5. Bryman, A. (2001). *Social Research Methods*. London: Oxford.
6. Babbie, E. (2001). *The Practice of Social Research*. USA: Wordsworth.
7. Creswell, J. (2014). *Research Design: Qualitative, Quantitative and Mixed Method Approaches*. UK: Sage Publications.
8. Edmonds, W. and Kennedy, T. (2017). *An Applied Guide to Research Designs Quantitative, Qualitative, and Mixed Methods*. USA. SAGE Publications
9. Denzin, N. and Lincoln, Y. (Ed). (2018). *The SAGE Handbook of Qualitative Research*. UK: Sage Publications.
10. Dey, I. (1993). *Qualitative data analysis: A user-friendly guide for social scientists*. London: Routledge.
11. Dochartaigh, N. (2007). *Internet Research Skills: How to Do Your Literature Search and Find Research Information Online*. New Delhi: Sage Publications.
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14. Kothari, C. (1985). *Research Methodology-Methods and Techniques*. New Delhi: WishwaPrakashan. pp.1-276, 403-438.
15. Merriam, S. and Tisdell, E. (2016). *Qualitative research: a guide to design and implementation*. San Francisco: Jossey-Bass A Wiley Brand.
16. Nachmias, D. & Nachmias, C. (1981). *Research Methods in the Social Sciences*. New York: St. Martin's Press.
17. Sanders, W. & Pinhey, T. (1983). *The Conduct of Social Research*. New York: CBS College Publishing.
18. Sarantakos, S. (1999). *Social research*. Macmillan Press. UK.
19. Steven J., Robert, B. and Marjorie, L. (2016). *Introduction to Qualitative Research Methods: A Guidebook And Resource*. New Jersey: John Wiley and Sons.
20. Walliman, N. (2011). *Research Methods: The Basics*. New York: Routledge.

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1. ओ'लि, अरीझिना.(२०१४). *संशोधन प्रकल्प कसा करावा*. नवी दिल्ली: सेज भाषा प्रकाशन
2. क्रेसवेल, जॉन डब्लू.(२०१७). *संशोधन संरचना*. नवी दिल्ली: सेज भाषा प्रकाशन
3. नॅगी शर्लिन, हेस बिबर. (२०१७). *गुणात्मक संशोधनाची कार्यपद्धती*. नवी दिल्ली: सेज भाषा प्रकाशन
4. सिल्व्हरमन, डेव्हीड (संपा).(२०११). *गुणात्मक संशोधन*. नवी दिल्ली: सेज भाषा प्रकाशन
5. ब्राउन व्हरजीनीया आणि क्लार्क व्हीक्टोरिया. (२०१७). *यशस्वी गुणात्मक संशोधन*. नवी दिल्ली: सेज भाषा प्रकाशन
6. डेनिकोलो, पॅम आणि बेकर, ल्युसिंडा. (२०१७). *संशोधन प्रस्ताव विकसित करणे*. नवी दिल्ली: सेज भाषा प्रकाशन
7. समाज विज्ञान कोश, पद्धतीशास्त्रावरील लेख

Note: Any other text/Article suggested by the subject teacher.

SO-01 AGRARIAN SOCIETY AND CHANGE IN INDIA

Objectives:

1. To introduce students to agrarian studies and its growth in Indian sociology
2. To make the students aware of contemporary agrarian society in India and issues in neoliberal context
3. To provide a perspective to understand distress, crisis, movements around agrarian issues and alternatives in Contemporary India

I A Background of Agrarian studies in India: (12)

- a) Conceptual Issues: The Concept of peasant and peasant society; Caste, tribe and peasantry.
- b) Agrarian studies in Indian Sociology – (D. N. Dhanagare, B. B. Mohanty, Surinder Jodhkha and Paul D'souza)
- c) Approaches to study Indian Agrarian Social Structure.- 1) Evolutionary- a) Baden Powel, Sumner, Maine b) Irfan Habib. c) Bhowani Sen; 2) Historical-Materialistic Approach- a) A. R. Desai b) D.C. Joshi c) Danial Thorner; 3) Structural- Functional Approach- Andre Beteille)

II Agrarian Structure in Pre and Post-Independence India: (10)

- a) Characteristics of Agrarian Structure in pre-colonial and colonial India
- b) Agrarian Change in Post-Independent India: Land reforms; Green Revolution and Policies and Programmes

III Agrarian Transition and Crisis in Global-Neoliberal India: (12)

- a) Issues in Agricultural productivity
- b) Changing Inequalities and Agrarian class structure (caste, tribe, class, region and gender)
- c) Agrarian Crisis and Farmer's Suicide in India (debt, seeds, decline in agricultural subsidies, market issues) De-peasantizatio

IV Agrarian Mobilisation and Movements: (14)

- a) Peasant mobilization and movements in colonial and post-colonial period;
- b) New farmers' movements, Neoliberal Issues and Peasant mobilization in 21th Century India (Bharatiya Kisan Union, Shetkari Sanghatana, Swabhimani Shetkari Sanghatana and Kisan Sabha)
- c) Livelihood, Sustainability and Alternative Paths to Agrarian Distress (Swaminathan Reoprt,

Experiments on alternative farming, processing and trade)

Essential Readings

- 1) Agrawal, B. (1988). Who sows? Who Reaps? Women and Land Right in India. *Journal of Peasant Studies*. 15(4): 531-581.
- 2) Bagchi, A.K. (1982). *Political Economy of Underdevelopment*. Cambridge : Cambridge University Press.
- 3) Baden-Powell, H. (1972). *Land Systems of British India*. New York: Johnson Reprint Corp.
- 4) Beteille, A. (1974). *Six Essays in Comparative Sociology*. New Delhi: Oxford University Press.
- 5) Beteille, A. (1974). *Studies in Agrarian Social Structure*. New Delhi: Oxford University Press
- 6) Beteille, A. (1971). *Caste, Class, and Power*. California: California University Press.
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- 9) Dhanagare, D. N. 'The Green Revolution and Social Inequalities in rural India'. *Bulletin of Concerned Asian Scholars*. 20(2): 2-13.
- 10) Desai, A. R. (Ed.). (1979). *Peasant Struggles in India*. Bombay: Oxford University Press.
- 11) Desai A. R. (1977). *Rural Sociology in India*. Bombay: Popular Prakashan.
- 12) Edelman, M. (2013). *What is a Peasant? What are Peasantries?* A briefing paper on issues of definition (Prepared for the first session of the Intergovernmental Working Group on a United Nations Declaration on the Rights of Peasants and Other People Working in Rural Areas, Geneva. 15-19 July 2013.)
- 14) Jakimow. T. (2015). *Decentring Development: Understanding Change in Agrarian Societies*. New York: Palgrave Macmillan
- 15) Jodhka, S. (Ed). (2018). *A Handbook of Rural India*. New Delhi: Orient Black Swan
- Joshi, P. C. (1975). *Land Reforms in India: Trends and Prospect*. Bombay: Allied Pub.
- 16) Mohanty, B. B. (Ed.). (2012). *Agrarian Change and Mobilisation*. New Delhi: Sage Publication.
- 17) Mohanty, B. B. (2019). *Agrarian Transformation in Western India: Economic Gains and Social Costs*. New York: Routledge Publication.
- 18) Mohanty B. B. (Ed). (2016). *Critical Perspectives on Agrarian Transition: India in the Global Debate*. London: Routledge
- 19) Mohanty, B. B. (2018). *Social Roots of Farmers Suicide in Maharashtra*. Pune: Gokhale

Institute of Politics and Economics (a booklet).

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22) Rao, N. (2008). "*Good Women Do Not Inherit Land*": *Politics of Land and Gender in India*. New Delhi: Orient Blackswan.

23) Thorner, D. and Thorner, A. (1962). *Land and Labour in India*. Bombay: Asia Publications.

24) Utsa, P. (1987). *Peasant Class Differentiation: A Study in Method with Reference to Haryana*. London: Oxford University Press.

25) Yanagisawa, H. (2016). *Local Agrarian Societies in Colonial India: Japanese Perspectives*. London: Routledge Publication.

Journal Articles

1) Joshi, P.C. (1974). Land Reform and Agrarian Change in India and Pakistan Since 1947: I. *The Journal of Peasant Studies*. 1(2): 164-185.

2) Joshi, P. C. (1974). Land Reform and Agrarian Change in India and Pakistan Since 1947: II. *The Journal of Peasant Studies*. 1(3): 326-362

3) Mohanty, B. B. (1999). Agricultural Modernisation and Social Inequality: Case Study of Satara District. *Economic and Political Weekly*. 34(26): A50-A61

4) Mohanty, B. B. (2005). We are Like the Living Dead: Farmer Suicides in Western India. *The Journal of Peasant Studies*, 32,(2).

5) Byres, T.J, Dhanagare, D.N. and et al. (1994). 'Special issue on New Farmers' Movements in India'. *The Journal of Peasant Studies*. 21(3&4).

6) Rudra, A. (1978). Class Relations in Indian Agriculture. *Economic and Political Weekly*. 13(22-24): 916-22, 963-68, 998-1004.

7) Thorner, A. (1982). Semi-Feudalism or Capitalism? Contemporary Debate on Classes and Modes of Production in India. *Economic and Political Weekly*. December 4, 1982

SO-02 POLITICAL SOCIOLOGY

Objectives:

1. To study various approaches for understanding the State and Society.
2. To understand the contemporary socio-political challenges in India.
3. To study the fundamental aspects of politics that interprets and affects society.

I. Nature and Scope of Political Sociology (12)

- a) Origin and Evolution of Political Sociology
- b) Changing global Social, Economic and Political order
- c) Relationship between Society, State and Civil Society
- d) Basic Concepts –Power, Authority, Nation-State, Governance, Bureaucracy, Marginalization, Citizenship, Political Parties, Pressure Groups, Political Culture,

II. Theoretical Approaches to Power and State (12)

- a) Marxist Tradition (Social Class), neo-Marxist
- b) Weberian Tradition - Elite, Pluralism
- c) Post Structuralism

III. Society and Political agendas in Post-Independence India (12)

- a) Making of India – Constitution, Social Justice and Welfare State
- b) Social Protest and Movements-Inequality, poverty and development
- c) Issues of Language, ethnicity and Regionalism
- d) Nationalism, Jingoism, Casteism, Communalism and Secularism

IV. Contemporary Socio-political Challenges (12)

- a) Politicization of social categories: Family and Kinship, Caste, Religion, Gender and Ethnicity
- b) Contentious Issues - Migration, Refugee Crisis, Brexit, Militarism
- c) Social Exclusion and Inequalities

Essential Readings:

- 1) Wasburn, P. (1982). *Political Sociology: Approaches, Concepts, hypothesis*. US: Prentice-Hall
- 2) Bottomore, T. (1993). *Political Sociology*. London: Pluto Press
- 3) Botelho, A. (2011). *Political Sociology*. Sociopedia.isa
<http://www.sagepub.net/isa/resources/pdf/Political%20Sociology.pdf>

- 4) Janoski , T., Alford, R.R., Hicks, A., Schwartz, Mildred A.(2005). *Handbook of Political Sociology*. New York: Cambridge University Press
- 5) Haralambos and Holborn. (2008). *Sociology : Themes and Perspectives* (7th Ed.) London: Harper Collins.
- 6) Keith, F., (1999). *Political Sociology: A Critical Introduction*. Edinburgh: Edinburg University Press
- 7) Concepts: <https://www.encyclopedia.com/Social-sciences-and-law/political>
- 8) Jayal, N. (1999). *Democracy and the State*. Delhi: Oxford University Press.
- 9) Jayal, N. And Mehta B.(2010). (Ed). *The Oxford Companion to Politics in India*. Delhi: Oxford University Press.
- 10) Khilnani, S.(1997).*The Idea of India*. US: Farrar, Straus and Giroux.
- 11) Hany Babu, M. T. (2017). Breaking the Chaturvarna System of Languages - The Need to Overhaul the Language Policy. *Economic and Political Weekly*. 52, (23).
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- 14) Jodhka, S. (2010). Caste and Politics in Jayal N. & Mehta P. (Eds) (2010). *The Oxford Companion to Politics in India*(pp.154-167). Delhi: Oxford University Press.
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- 16) Das, V. (2004). *Handbook of Sociology*. India: Oxford University Press.
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<https://www.jstor.org/stable/41856246>
- 18) Kundu, A. & Sarwati Ray L. (2012). Migration and exclusionary Urbanization in India. *Economic and Political Weekly*, 26&27, 219-227.
URL:https://www.epw.in/system/files/pdf/2012_47/26-27/Migration_and_Exclusionary_Urbanisation_in_India.pdf
- 19) EPW Engage – Who is to Blame for the Refugee Crisis (*Economic And Political Weekly*)
ISSN(Online – 2349-8846)
URL: <https://www.epw.in/node/154619/pdf>

- 20) Dreze, J. (2007). Militarism, Development and Democracy. *Economic and Political Weekly*. 35(14), 1171-1183.
URL: <https://www.jstor.org/stable/4409112>
- 21) Haralambos, M and Holborn, M. (2008). *Sociology : Themes and Perspectives* (7th Ed.) London: Harper Collins.
- 22) Thorat, S. and Attewell, P. (2007). The Legacy of Social Exclusion: A Correspondence Study of Job Discrimination in India in *Economic and Political Weekly*. 42(41) (4141- 4145).
URL: <https://www.jstor.org/stable/40276548>
- 23) Modi, I. (2015). Social Exclusion and inequality: Challenges before a Developing Society. *Sociological bulletin*, 64(1), 3-14.
- 24) Tambe, S. (2010). Doing Away the violence of Exclusion: The Test of Indian Democracy in the new Millennium, Inclusive Policies and Removal of social Disadvantage, Tripathy, S.N. (Ed.). Delhi: Abhijeet Publications. (PP-282-298).
- 25) Nagla B. (1999).(Ed.). *Political Sociology*. New Delhi: Rawat Publication.

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- 1) Das, H. H. and Choudhury, B.C. (1997). *Introduction to Political Sociology*. New Delhi: Vikas Publishing.
- 2) Potter, S. J.(2014). *Jingoism, Public opinion, and the New Imperialism in Media History* (20:1, 34-50) (DOI). Link – <https://doi.org/10.1080/13688804.2013.869067>
- 3) Nash, K.(2010). *Contemporary Political Sociology* 10th Edition. Massachusetts: Blackwell Publishers. (1 to 15), (20-29) (30-41)
- 4) Hutcheon, L. (2002). *The Politics of Postmodernism*. London: Routledge
- 5) Pieterse, J. N., (1996). Varieties of Ethnic Politics and Ethnicity Discourse, in Wilmsen E. N. (Ed). *Politics of Difference*. Chicago: The University of Chicago Press.
- 6) Haralambos and Holborn. (2008). *Sociology : Themes and Perspectives* (7th Ed.). London: Harper Collins. Pp 222-289 (Race, Ethnicity, Nationality)
- 7) Chomsky, N. (2014). *The Nationality Question in The Contemporary World in Democracy and Power In Democracy and Power*. UK: Open Book Publisher (Nationality) URL: <https://www.jstor.org/stable/j.ctt1287k4r.7>
- 8) Cedric, A. & Mohamed, K.D.(2010). The International Migration in the twenty first century: Towards new research perspective in Cedric, A. & Mohamed, K. D. (Ed). *Migration in a*

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- 9) Ormsby, E. A.(2017) The Refugee Crisis as Civil Liberties Crisis. Columbia Law Review, 117(5): 1191-1229. (June 2017). US: Columbia Law Review Association, Inc. URL: <https://www.jstor.org/stable/44288097>
- 10) Martin, S.F. (2017) The Global Refugee Crisis. Georgetown Journal of International Affairs 17(1): 5-11 (Winter/Spring 2016), US: Georgetown university Press. URL: <https://www.jstor.org/stable/26396147>
- 11) Stiglitz, J. E., (2015) The Origins of Inequality, and Policies to contain it. National Tax Journal, 68(2): 425-448 (June,2015). US: National Tax Association URL: <https://www.jstor.org/Stable/24369951>
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- 13) Kumar, V. (2013). *Towards Epistemology of Social exclusion: A critical and Social Justice*. Jaipur: Rawat Publication
- 14) Collins, R. (1988). A Comparative Approach to Political Sociology. In R. Bendix (Ed.). *State and Society* (pp. 42 to 67). Berkely: University of California Press.
- 15) Kohli, A. (1988). *India's Democracy*. Surrey: Princeton University Press.

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- २) तांबे, श्रुती. (२०१२). नागरी समाजाचे गौडबंगाल! . *आंदोलन-शाश्वत विकासासाठी*, (९४-९७).
- ३) तांबे, श्रुती. (२०१४). भारतीय समाजात सीमान्तीकरणाच्या चर्चेची गरज संपली आहे काय ?. *समाज प्रबोधन पत्रिका*, ३३-४०.
- ४) तांबे श्रुती. (२०१४) सामाजिक आंदोलनांचे समाजशास्त्र : आव्हाने व व्यवहार. ना. कुंभार व वि. घोटाळे. (संपा.). *समकालीन सामाजिक चळवळी : संकल्पना, स्वरूप, व्याप्ती* (३-११). पुणे : डायमंड पब्लिकेशन्स.
- ५) तांबे, श्रुती. (२०११). स्त्री सबलीकरण: मुक्ती की आभास? दै. *महाराष्ट्र टाइम्स*, मुंबई, (६मार्च, २०११)
- ६) पंडित, न. (१९७२). *महाराष्ट्रातील राष्ट्रवादाचा विकास*. पुणे : मॉडर्न बुक डेपो प्रकाश.
- ७) पंडित, न. (१९७८). *जातीवाद आणि वर्गवाद*. पुणे : साधना प्रकाशन.

- ८) वोरा, रा. आणि पळशीकर, सु. (२०१०). भारतीय लोकशाही : अर्थ आणि व्यवहार. पुणे : डायमंड प्रकाशन
- ९) भोळे भा. ल. (२०१५). भारतीय गणराज्याचे शासन आणि राजकारण. नागपूर : पिंपळापुरे बुक डिस्ट्रिब्युटर्स.
- १०) वकील, अ. व सोनखासकर, ज्यो. (२०१५). राजकीय समाजशास्त्र. पुणे : प्रतिमा प्रकाशन.
- ११) देवगावकर, श. गो. (२००१). राजकीय समाजशास्त्र. नागपूर: मंगेश प्रकाशन.
- १२) इनामदार .(१९८४) .ना.सु ,व पुराणिक .र .ना , राजकीय समाजशास्त्र.कॉन्टीनेन्टल प्रकाशन : पुणे .

SO- 03 SOCIOLOGY OF MAHARASHTRA: CULTURE AND SOCIETY

Objectives:

1. To enhance sociological knowledge about the local and regional context of Maharashtra.
2. To acquaint students with the changing trends in Maharashtra with special reference to Globalization, Development processes and caste, gender politics

I. Concept of region, mapping history and contemporary development of Maharashtra (08)

- a. Social construction of Maharashtra Caste, Religion, community and language.
- b. Folk culture and popular culture of Maharashtra
- c. Contemporary development of Maharashtra (HDI, GDI)

II. Cultural Revolt in Colonial Maharashtra (10)

- a. Satyashodhak Movement
- b. Rajarshi Shahu-Struggle and reconstruction of new Maharashtra
- c. Non Brahmin Movement
- d. Ambedkarite and Anti- caste Movement
- e. Debate on social reform and Women's Questions in 19th Cent. Maharashtra (Age of Consent, Widow Remarriage, Education, Nation and Mother)

III. Formation of Maharashtra: Economic, Political and Cultural Issues (18)

- a. Samyukta Maharashtra Movement
- b. Girangaon and Working Class Movement
- c. Regional Nationalism: Shiv Sena
- d. FPP, Bahujan, Dalit and OBC politics in Maharashtra
- e. Cooperative movement, Right to work-EGS,

IV. Contemporary issues and contradictions in Maharashtra (12)

- a. Regional Disparity in Development
- b. Issues of Displacement
- c. Farmer's Suicide
- d. Sex Ratio
- e. Atrocities against SC, ST
- f. Riots and ghettoisation of Minorities

Essential Readings:

1. Lele, J. (1982). *Elite pluralism and class rule: political development in Maharashtra, India.*

Bombay : Popular Prakashan.

2. Lele, J. (1990). Caste, class and dominance: political mobilization in Maharashtra. F.Frankel & M S A Rao (Ed.). *Dominance and state power in modern India: Decline of a social order* (pp. 115-211). Delhi : Oxford university Press
3. Khekale, N. (1999). *The Pressure Politics in Maharashtra, India*. Bombay : Himalaya Publishing House.
4. Omvedt, G. (1999). *Dalit and the Democratic Revolution*. New Delhi : Sage.

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1. Adarkar, N., & Menon, M. (2004). *One hundred years, one hundred voices*. New Delhi : Seagull. Page nos. 89-336
2. Jogdand, P. G. (1991). *Dalit Movement in Maharashtra* . New Delhi : Kanak Publications.
3. Omvedt, G. (1976). *Cultural Revolt in Colonial India*. Bombay : Scientific Socialist Education Trust.
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6. Shiva, V., & Jalees, K. (2005). *Farmers suicides in India*. New Delhi : Research Foundation for Science, Technology and Ecology.
7. Latest Census and NSS reports, ILO documents

मराठी संदर्भ

- 1) फडके, य.दि. (१९८९). *विसाव्या शतकातील महाराष्ट्र* (खंड पहिला ते आठ). पुणे : श्रीविद्या प्रकाशन
- 2) आडारकर, नी., मेनन, मी.(2007). *कथा मुंबईच्या गिरणगावाची : गिरणी कामगारांचा मौखिक इतिहास*. मुंबई : मौज प्रकाशन.
- 3) कुलकर्णी, अ.रा. (२००८). *महाराष्ट्र समाज आणि संस्कृती*. पुणे : डायमंड प्रकाशन
- 4) पुंडे, द.दि., सुमंत, य. (२००६). *महाराष्ट्रातील जातीविषयक विचार*. पुणे : प्रतिमा प्रकाशन.
- 5) बगाडे, उ. (२००६). *महाराष्ट्रातील प्रबोधन आणि वर्गजातिप्रभुत्व*. पुणे : सुगावा प्रकाशन.
- 6) पंडित, न.(१९७२) *महाराष्ट्रातील राष्ट्रवादाचा विकास*. पुणे : मॉडर्न डेपो प्रकाशन.
- 7) दीक्षित, रा. (२००९) *एकोणिसाव्या शतकातील महाराष्ट्र मध्यम वर्गाचा उदय*. पुणे : डायमंड प्रकाशन.
- 8) भोळे, भा.ल., बेडकिहाळ, कि.(२००३) *बदलता महाराष्ट्र*. सातारा : आंबेडकर अकादमी.

SO 04 – SOCIOLOGY OF SOCIAL MOVEMENTS

Objectives:

1. To introduce the students to the role of social movements in social transformation
2. To help them understand the various approaches to the study of social movements

Course Outline:

- I. Concept and Theories of Social Movements (14)
 1. Nature and origins of the social movement
 2. Types of Social Movements
 3. Theories of Social Movements
- II. Social Movements- Old and New: Nature, Issues of Class, Identity, Culture and Power (10)
- III. Social Movements in India (14)
 1. Issues of Liberation, Equity and Security
Women's Movements, Peasant Movements, Labour Movements and Environmental Movements
 2. Identity Politics and Social Movements
Religious and Caste Movements, Regional and Tribal Movements
- IV. Globalization and Alter-Globalization (10)
 1. WSF, Occupy, Arab Springs
 2. Lokpal, New Labour Protests, Students Protests

Essential Readings:

1. Della Porta, D., & Diani, M. (2009). *Social Movements: An Introduction*. Hoboken: John Wiley & Sons.
2. Dhanagare, D. (1988). *Peasant Movements in India*. New Delhi: Oxford University Press.
3. Guru, G. (1997). *Dalit Cultural Movement & Dalit Politics in Maharashtra*. Mumbai: Vikas Adhyayan Kendra.
4. Jogdand, P. G., & Michael, S. M. (2003). *Globalization and Social Movements: Struggle for a Humane Society*. Jaipur: Rawat Publications.
5. Kumar, S. (2014) *Social Movements: Transformative Shifts and Turning Points*. New Delhi: Routledge.
6. Martin, G. (2015). *Understanding Social Movements*. New York: Routledge.
7. Meyer, D., Whittier, N., & Robnett, B. (Eds.). (2002). *Social movements: Identity, Culture, and the State*. New York: Oxford University Press on Demand.

8. Oommen, T. (Ed.). (2010). *Social Movements in Independent India, Vol. I and II*. New Delhi: Oxford University Press.
9. Parta, D. & Diani, M. (2006). *Social Movements: An Introduction*. New York: Blackwell Publishing.
10. Petras, J. & Veltmeyer, H. (2005). *Social Movements and State Power: Argentina, Brazil, Bolivia, Ecuador*. London: Pluto Press.
11. Players, G. (2011). *Alter-Globalization. Becoming Actors in the Global Age*. Cambridge: Polity Press.
12. Rao, M. (Ed.). (1984). *Social Movements in India: Studies in Peasant, Backward Classes, Sectarian, Tribal and Women's Movements*. Delhi: Manohar publishers.
13. Shah, G. (2004). *Social Movements in India*. New Delhi: Sage Publications.
14. Singh, R. (2001). *Social Movements, Old and New: A Post-Modernist Critique*. New Delhi: SAGE Publications Pvt. Limited.

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1. Buechler, S. (2016). *Understanding social movements: Theories from the Classical Era to the Present*. Boulder: Routledge.
2. Goodwin, J., & Jasper, J. M. (2003). *The Social Movement Reader: Cases and Concepts*. Malden, MA: Blackwell Publishing.
3. Oommen, T. (2004). *Nation, Civil Society and Social Movements: Essays in Political Sociology*. New Delhi: Sage Publications
4. Sahu, D. (Ed.). (2012). *Sociology of Social Movement*. New Delhi: Sage Publications.
5. Shah, G. (Ed.). (2002). *Social Movements and the State*. New Delhi: SAGE Publications.

Department of Sociology
Savitribai Phule Pune University

M.A. Sociology
Department Syllabus

Semester II

Compulsory Papers		
Code	Credit	Name of the Course
SC 04	4	Introduction to Sociological Theories
SC 05	4	Methodology of Social Research
Optional Papers (Any two)		
SO 08	4	Sociology of Education
SO 09	4	Ecology, Environment and Sustainability
SO 10	4	Globalization and Labour in India
SO 11	4	State, Society and Human Rights
SO 12	4	Sociology of Disasters & Disaster Management
SO 13	4	Sociology of Media & Everyday Life
SO 14	4	Thematic Course

SC 04 INTRODUCTION TO SOCIOLOGICAL THEORIES

Objectives:

1. To develop the understanding of major sociological perspectives
2. To develop the analytical abilities of the students
3. To enable students to use theoretical and conceptual frameworks in the analysis of social phenomena

I. Macro- Micro theoretical perspectives (16)

A) **Functionalism:** Malinowski & Talcott Parsons, Robert Merton

Neo Functionalism: J. Alexander

B) **Structuralism:** Radcliff-Brown, Levi-Strauss.

II. Conflict theory: Ralf Dahrendorf, Lewis Coser and C. Wright Mills (12)

III. Phenomenology: Alfred Schultz and Peter Berger (08)

Ethnomethodology: Harold Garfinkel and Erving Goffman

IV. Feminist Sociological Theory: Liberal, Marxist, Radical, Recent Debates (12)

Essential Readings:

1. Abraham, M. (1990). *Modern Sociological Theory*. New Delhi: Oxford University Press.
2. Adams, B. & Sydie, R. (2011). *Sociological Theory*. New Delhi: Vistaar Publications.
3. Dillon, M. (2010). *Introduction to Sociological Theory*. UK: Wiley-Blackwell Publications.
4. Haralambos, M. & Holborn, M. (2008). *Sociology: Themes and Perspectives* (Seventh Edition). London: Harper Collins Publishers.
5. Lemert, C. (2004). *Social Theory: The Multicultural and Classical Readings*. Jaipur: Rawat Publications.
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4. Greg, M. & Smith, A. (2006). *Erving Goffman (Key Sociologists)*. USA: Routledge.
5. Ritzer, G. (Ed.). (2004). *Encyclopedia of Social Theory*. London: Sage Publications.
6. Schütz, A. (1967). *Phenomenology of the Social World*. Evanston Ill: North-western.
7. Turner, B. (Ed.). (2009). *The New Blackwell Companion to Social Theory*. London: Blackwell Publishing Ltd.
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Note: Any other text/Article suggested by the subject teacher.

SC 05 METHODOLOGY OF SOCIAL RESEARCH

Objectives:

- To introduce the philosophical foundation of social research and related debates to the students.
- To acquaint students with the Quantitative and Qualitative Methodologies, research strategies and debates.
- To help students understand the relationship between Ontology, Epistemology, Methodology in any research project and the choices available as per research objectives

I. Philosophical Foundations of Social Research 12

- Basic concepts (Ontology, Epistemology and Methodology)
- Philosophical Foundations of social Research- Positivism and Interpretivism
- Objectivity-subjectivity debate
- Ethics and Reflexivity in social research

II. Critiques of Positivism 14

- Phenomenology and Ethnomethodology
- Feminist Critiques
- Hermeneutics and Critical theory
- Impact of Post- structuralism and Post- modernism on Methodology

III. Quantitative Research Strategies: I 10

- Differences between quantitative and qualitative research
- Survey
- Content Analysis

IV. Qualitative Research Strategies: II 12

- Ethnography
- Oral History
- Case Study
- Participatory Action Research

Essential Readings:

1. Alvesson, M. & Skoldberg K. (2009). *Reflexive Methodology –New Vistas for Qualitative Research* (2nd edition). London: SagePublication.
2. Bryman, A. (2001). *Social Research Methods*. Oxford: Oxford UniversityPress.
3. Biber-Hesse, S. N.(2017). *The Practice of Qualitative Research* (3rd Edition). London: SagePublication.
4. Corbetta, P. (2003). *Social Research- Theory, Methods and Techniques*. London: Sage Publication.
5. Curtis, B. & Curtis, C. (2011). *Social Research: A Practical Introduction*. London: Sage Pub.
6. Denzin, N. K .& Lincoln, Y. S. (Eds.). (2018). *The Sage Handbook of Qualitative Research*. London: SagePub.
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10. Given L. M. (2008). *The SAGE Encyclopedia of Qualitative Research Methods*. CA: SagePub.
11. Haralambos, M., Holborn, M., Chapman, S., & Moore, S. (2017). *Sociology: Themes and perspective* (8th Edition). UK : Harper CollinsPublishers.
12. Hammersley, M. & Atkinson, P. (2007). *Ethnography: Principles in Practice*. USA: RoutledgePub.
13. Hammond M. &Wellington (2013). *Research Methods: Key Concepts*. London: RoutledgePub.
14. Henn, M., Weinstein M. and Ford N. (2006). *A Short Introduction to Social Research*. New Delhi:Vistar Publication.
15. Heritage & John C. (1987). Ethnomethodology. in A. Giddens and Turner (Eds.). *Social Theory Today*. Stanford CA: Stanford UniversityPress.pp347-382
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18. Perks R. & Thomson A. (Eds.) (1998). *The Oral History Reader*. UK: RoutledgePub.
19. Patel S. (2006). Beyond Binaries: A case for self-reflexive sociologies, *Current sociology*, 54(3): 381-395. London: SagePub.
20. Seale C. (Ed.) (2004). *Social Research Methods- A Reader*. London: Routledge Publication.
21. Somekh and Lewin (Eds.) (2005). *Research Practices in Social Sciences*. UK: Sage Pub.
22. Sachdev M. (1987). *Qualitative Research in Social Sciences*. Jaipur: RajPublishing.

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2. Burawoy M. and Joseph, B.(Ed). (2000). *Global Ethnography: Forces,Connections and Imaginations*. Berkeley and Los Angeles: University of CaliforniaPress.
3. Douglas, J. (Ed.). (1971). *Understanding Everyday Life*. London: Routeledge & Kegan Paul.
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5. Garfinkel, H. (1984). *Studies in Ethnomethodology*. Cambridge: PolityPress.
6. Giri, A. K. (2009).Sociology and Beyond: Cultivating an Ontological Epistemology of Participation. *Asian Journal of Social Science*, 37(3): 347-365 SPECIAL FOCUS: Beyond Sociology. USA: BrillPub..<https://www.jstor.org/stable/23655203>
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8. Heering, A (2013).Oral history and dalit testimonies: from the ordeal to speak to the necessity to testify. *SOUTH ASIA RESEARCH*. 33(1): 39–55. Los Angeles: SAGE Pub.<https://journals.sagepub.com/doi/pdf/10.1177/0262728013475542>
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13. Mruck K.& Breuer F. (2003). Subjectivity and Reflexivity in Qualitative Research — A New FQS Issue in *Historical Social Research / Historische Sozialforschung*. 28(3)-(105) Germany: GESIS - Leibniz Institute for the Social Sciences.pp.189-212,
<https://www.jstor.org/stable/20758011>
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16. Pasnau R. (2013). Epistemology Idealized. *Mind*. 122(488): 987-1021. UK: Oxford University Press on behalf of the Mind Association.<https://www.jstor.org/stable/pdf/24489588.pdf>
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2. तांबे, श्रुती.(२०१७). गुणात्मक (असंरचित) मुलाखत. स.मा.गर्गे (संपादित). डॉ.श्रुतीतांबे (विषयवारसंपादित) *भारतीयसमाजविज्ञानकोशखंड६(६००-६०२)*. पुणे: मेहतापब्लिशिंगहाऊस
3. सोमण, मा. शं. (२००८). *सामाजिक संशोधनाची तंत्रे*.पुणे:पुणे विद्यार्थी गृह प्रकाशन
4. खैरनार, दिलीप (२०१६.). *प्रगत सामाजिक संशोधन पद्धती व सांख्यिकी*.पुणे:डायमंड पब्लिकेशन
5. भांडारकर,पी.एल.(१९९४). *सामाजिकसंशोधनपद्धती*.नवीदिल्ली: हिमालयपब्लिशिंगहाऊस
6. नॅगी शार्लीन हेस- बिबर (२०१७). *गुणात्मक संशोधनाची कार्यपद्धती*.नवी दिल्ली:सेज भाषा प्रकाशन

SO-08 SOCIOLOGY OF EDUCATION

Objectives:

1. To contextualize the institution of education within the discipline of Sociology
2. To get acquainted with the theoretical perspectives and contributions in sociology of education
3. To understand the recent developments and issues in the contemporary education system

I. Introduction to Sociology of Education (12)

- a) Nature, Scope and Significance of Sociology of Education
- b) Sociology of Education and Educational Sociology
- c) Issues of Access and Equity (Caste, Class, Tribe, Gender, Religion, and Region)

II. Theoretical Perspectives to Sociology of Education (12)

- a) Functionalist
- b) Liberal
- c) Marxian
- d) Critical
- e) Constructivist and Interactionist
- f) Post-Modernist

III. Philosophy of Education (12)

- a) Western Thinkers: John Dewey, Paulo Freire, John Holt, Michel Apple
- b) Indian Thinkers: Phule, Gandhi, Tagore, Maulana Azad and Ambedkar

IV. Education and Society in India (12)

- a) Development of Education in India: Pre-colonial to post1991
- b) Impact of Liberalization, Privatization and Globalization on Education
- c) Evaluating educational policies from 1947 till date

Essential Readings:

1. Acker, S. (1994). *Gendered Education: Sociological Reflections on Women*. Buckingham: Open University press
2. Ainsworth, J. (2013). *Sociology of Education: An A-to-Z Guide* (Volume 1 and 2). New Delhi: Sage
3. Biswas, A., & Aggarwal, J. (1968). *Seven Indian Educationists*. New Delhi: Arya Book

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4. Banks. O. (1971). *Sociology of Education*. (2nd Ed.) London: Batsford
5. Blackledge, D. & Hunt, B. (1985). *Sociological Interpretations of Education*. London: C. Helm
6. Chanana K. (1998). *Socialization, Education and Women: Explorations in Gender Identity*. New Delhi: Orient Longman
7. Chanana K. (2001). *Interrogating Women's Education*. Jaipur and New Delhi: Rawat Publications
8. Gore, M. et.al (Ed.) (1975). *Papers on Sociology of Education in India*. New Delhi: NCERT
9. Haralambos, M. et. al. (2008). *Sociology: Themes and Perspectives* (7th Edition) London: Collins
10. Jayaram, N. (2015). *Sociology of Education in India* (2nd Ed.). Jaipur: Rawat Publications
11. Karabel, J. & Halsey, A. (1977). *Power and ideology in education*. Oxford: Oxford University Press
12. Kabeer, N., Nambissan, G., & Subrahmanian, R. (2003). *Child labour and the right to education in South Asia: needs versus rights?* New Delhi: Sage Publications Pvt.Ltd.
13. Morris, I. (1978). *The Sociology of Education*. UK: Allan and Unwin
14. O'Donoghue, T. (2017). *Understanding Contemporary education: Key Themes and Issues*. New York: Routledge
15. Pathak, A. (2018). *Ten Lectures On Education: Pedagogic and Sociological Sensibilities*. New Delhi: Aakar
16. Peterson, A., & Warwick, P. (2014). *Global learning and education: Key concepts and effective practice*. New York: Routledge
17. Ramachandran, V. (2004). *Gender and Social Equity in Primary Education*. New Delhi: Sage Publication
18. Robinson, P. (1987). *Perspectives in the Sociology of Education: An Introduction*. London: Routledge and Kegan Paul
19. Sen, A. (1992). *Inequality Re-examined*. Delhi: Oxford University Press
20. Sever, M. (2012). A critical look at the theories of sociology of education. *Journal of Human Sciences*, 9(1), 671-650.
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22. Indira, R. (Ed.). (2012). Themes in Sociology of Education (Vol.5). In J. J. Kattakayam. (

Ed.). *Studies in Indian Sociology*. New Delhi: SagePublications

23. Tilak, J. (2018). *The Writings of Jandhyala B. G. Tilak Dilemmas in reforming Higher Education in India*. Hyderabad: OrientBlackSwan

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2. Althusser, L. (1971). Ideology and Ideological State Apparatuses. In L. Althusser (Ed.). *Lenin and Philosophy and Other Essays*. London: New Left Books
3. Apple, M. (1982). *Cultural and Economic Reproduction in Education: Essays on class, ideology and the state*. London: RKP
4. Sharma, A. (2008). *Logics of Empowerment: Development, Gender, and Governance in Neoliberal India*. London: University of Minnesota
5. Benei, V. (2009). *Schooling India: Hindus, Muslims, and the forging of citizens*. New Delhi: Orient Blackswan
6. Bernstein, B. (1996). *Pedagogy, Symbolic Control and Identity*. London: Taylor and Francis
7. Beteille, A. (1985). *Equality of Opportunity and the Equal Distribution of Benefits*. Pune: Orient Longman (Gokhale Institute of Politics and Economics)
8. Beteille, A. (2009). *Institutions and Networks*. *Current Science*. 97,2:148-156.
9. Boren, M. (2019). *Student resistance: A history of the unruly subject*. New York: Routledge
10. Bourdieu, P., & Passeron, J.C. (1978). *Reproduction in Education, Society and Culture*. London: Sage. (Book 1).
11. Coleman, J. (1968). *The Concept of Equality of Educational Opportunity*. Harvard
12. Dewey, J. (1916). *Democracy and Education: An Introduction to the Philosophy of Education*. New York: Free Press
13. Durkheim, E. (1956). *Education and Society*. New York: Teachers College Press
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20. Kumar, K. (2019). Dilution of the Right to Education Act. *EPW*. 54 (14):14-15
21. Kumar. K. (2002). *Prejudice and Pride*. New Delhi:Viking
22. McLaren, P. (1986). *Schooling as a Ritual Performance: Towards a Political Economy of Educational Symbols and Gestures*. New York:Routledge
23. Nambissan, G. & Rao, S. (Ed.). (2013). *Sociology of education in India: Changing contours and emerging concerns*. New Delhi: Oxford UniversityPress
24. Rousseau, J. (1974). *Emile*, translated by Barbara Foxley. London: Everyman Library. London: J.M. Dent andSons
25. Saigol, R. (2000). *Symbolic Violence, Curriculum, Pedagogy and Society*. Lahore: Society for the Advancement of Education (Chapters 5, 6, and7)
26. Thapan, M. (2006). *Life at School. An Ethnographic Study*. New Delhi: Oxford UniversityPress
27. Velaskar, P. (2010). Quality and Inequality in Indian Education: Some critical policy concerns. *Contemporary education dialogue*. 7(1):58-93
28. Wazir, R. (Ed.). *The Gender Gap in Basic Education*. New Delhi:Sage
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SO 09 – ECOLOGY, ENVIRONMENT AND SUSTAINABILITY

Objectives:

1. To introduce students to environmental concerns.
2. To enable students to learn about environmental ethics and its protection.
3. To introduce and sensitize students to the issues of ecology, environment and sustainability
4. To underline the approaches to investigate the use of applicable ecological approaches and methods to restore a sustainably managed ecosystem.

Course Outline:

- I. Approaches to the study of environment : Marxian, Gandhian, Ecofeminism, Different types of Environmentalisms, Social Ecology, Deep Ecology (12)
- II. Stockholm Conference , Environment and Sustainable Development, Rio Summit, Limits to Growth, SDGs (8)
- III. Natural Resources and their Governance: Commons - Land, Water and Forest; equity and access; gender and natural resources; community based natural resources management (10)
- IV. Environmental impacts of natural calamities and disaster, Problems of the Urban Environment: Pollution, Population and Informal Settlements (12)
 - a. Political Ecology, Environmental Justice,
 - b. Environmental Movements and Politics of Development: Chipko, Narmada, Extinction Rebellion
- V. Climate change and Sustainability, Kyoto Protocol, Paris Agreement (6)

Essential Readings:

1. Shiva, Vandana: Staying Alive Women. Ecology and Survival in India, New Delhi: Kali for Women Press, 1988, pp.1-37, 218-228.
2. Arnold, David and Guha, Ramchandra, (eds.): Nature, Culture and Imperialism, New Delhi: Oxford University Press, 1955.
3. Baviskar, Amita : In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley, OUP, Delhi, 1997.
4. Gadgil, Madhav and Guha, Ramchandra: Ecology and Equity: The use and Abuse of Nature in Contemporary India, New Delhi: Oxford University Press, 1996, pp.9-191.

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7. Emily Westwell & Josh Bunting. The regenerative culture of Extinction Rebellion: self-care, people care, planet care, *Environmental Politics*, 29:3, (2020) 546-551.
8. What is Extinction Rebellion and what does it want? Available at: <https://www.bbc.com/news/uk-48607989>(Accessed on 6th July, 2020).
9. Intelligence in the capital: An Extinction Rebellion Case Study. https://www.mitie.com/wp-content/uploads/2020/01/Mitie_Security_XR_case_study.pdf(Accessed on 6th July, 2020).
10. Benjaminsen Tor A. Political Ecology. Available at: <https://www.researchgate.net/publication/324576077>. (Accessed on 6th July, 2020).
11. Robbins Paul. Political Ecology: A Critical Introduction. John Wiley & Sons Ltd. 2012.

SO-10 GLOBALIZATION AND LABOUR IN INDIA

Objectives:

1. To understand the changing nature of work, labour and work organizations
2. To understand impact of globalization on India's primary, secondary and tertiary sector
3. To understand important concepts and processes in relation to labour studies

I. Introduction to work and labour in contemporary India (14)

- a) Changing patterns of work and labour in India (pre-colonial, colonial, post-colonial)
- b) Primary, secondary and tertiary sectors, Organized and Unorganized sectors (Changing demographic scenario, composition of labour – caste, gender, ethnicity)
- c) Changing organizational nature – beyond bureaucracy, Fordist to post-Fordist, virtual workplaces, transnational workplaces
- d) Proletariat to precariat, foot loose labour

II. Globalization's impact on work and labour in India (10)

- a) New Economic Policies, crisis in agriculture, loss of rural employment
- b) Decline in manufacturing sector, small scale industries
- c) Rise of service industry as a result of global economic changes

III. Replacing good jobs with bad jobs (12)

- a) Informalization
- b) Precarity
- c) Feminization
- d) Embodiment

IV. Changing employment trends in rural and urban India (12)

- a) Migration, Human trafficking
- b) Alienation, deskilling, risk, corrosion of character
- c) Concerns and issues for Labour movements in organized sector
- d) Organizing the unorganized sector

Essential Readings:

1. Aggarwala, A. (2012). India's Service Sector: Gateway to Development? *Economic and Political Weekly*. June 30. Vol. XLVII.(26/27)
2. Agarwala, R. (2008). Reshaping the Social Contract: Emerging Relations between the State and Informal Labor in India. *Theory and Society*, 37(4),375-408.
3. Agarwala, R. (2014). Informal Workers Struggles in Eight Countries. *The Brown Journal of World Affairs*. Vol.XX, Issue IISpring/Summer.
4. Bhowmik, S. (2012). *Industry, Labour and Society*.N. Delhi: Orient Longman (For labourmovement, informal employment, globalization and reorganizations ofwork)
5. Breman, J. (2004). *The Making and Unmaking of an Industrial Working Class*. New Delhi: Oxford University Press (For history of formalization of working class in India, Expulsion of labour from formal sector, conditions of new employment, deskilling, casualization, informalizedlabour system, a reservearmy)
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14. आंदोलन. (२००५). ऑक्टो-नोव्हें. रोजगार विशेषांक
15. परिवर्तनाचा वाटसरू. (२०१२). १ ते १५ मे.

SO 11 - STATE, SOCIETY AND HUMAN RIGHTS

Objectives:

- To introduce the students to the U.N. Declaration of Human Rights and its implications
- To enable students analyse the relationship between State, Society and human Rights
- To acquaint students with the concepts, perspectives and laws related to human rights
- To prepare students to identify the breach of human rights And the ways to protect the human rights of the marginalized communities

Course Outline:

- I. Concepts: Civil Rights, Democratic Rights and Human Rights.(12)
- II. Perspectives on Rights: Liberal, Marxist and Neo-Marxist.(12)
- III. State, Constitution and Rights in India: Class, Caste, Religion, Tribe and Gender Growth of new rights e.g. Environment(12)
- IV. Rights movement in India in the post independent period: Rights and Globalisation, Role of United Nations and Anti-Globalisation Movements.(12)

Essential Readings:

1. Desai, A.R.: Repression and Resistance in India: Violation of Democratic Rights of the Working Class, Rural Poor, Adivasis and Dalits, Bombay Popular Prakashan, 1990.
2. Desai, A.R.: Violation of Democratic Rights in India, Vol. I, Bombay Popular Prakashan, 1986.
3. Oliver Menderlsohn: The Rights of the Subordinated People and Upendra Baxi
4. G. Haragopal : Political Economy of Human Rights.
5. Kirti S. Parikh : India Development Report, 1997.
6. World Development Report, 1997.
7. Human Development Report, 1997.
8. We Can't Just go back to 'Normal'- <https://group.sagepub.com/blog/we-cant-just-go-back-to-normal-research-based-resources-to-help-you-teach-talk-and-learn-about-structural-racism?priorityCode=0R0063>

SO 12 - SOCIOLOGY OF DISASTERS AND DISASTER MANAGEMENT

Objectives:

- To introduce the students with the concept of disaster and disaster management
- To help them critically analyse the impact of climate change on our lives and the disasters that we have to face
- To introduce the students to the various best practices of disaster management to avoid exclusions in disaster management.

Course Outline:

- I. Concepts, definitions and Nature of disasters. Causes and Types of Disasters: famines, floods, earthquakes, epidemics, wars, industrial disasters, nuclear disasters, climate change. **(12)**
- II. The effects and aftermath of disasters: victims and survivors; Inequality, poverty and justice after disasters**(12)**
- III. The State and Disasters: the role of the Welfare state in preventing, apprehending and managing disasters; The Neoliberal State and Disaster Management.**(12)**
- IV. Disasters and civil Society: meaning of Disasters, the role of voluntary organizations, political organizations, citizens associations international bodies.**(12)**

Essential Readings:

1. Veena Das and Ashis Nandy: 'Violence, Victimhood and the Language of Silence', Contributions to Indian Sociology.
2. Dharendra Sharma, India's Nuclear Estate (New Delhi: Lancers, 1983).
3. P.N.Haksar et. al., : A Statement of Scientific Temper, Bombay: Nehru Centre, 1981.
4. Ashish Nandy: Science, Authoritarianism and Culture.
5. Praful, Bidwai : Atomic Power on the Run, The Times of India, 13-15 October 1986
6. Dharendra Sharma (ed.): The Indian Atom: Power and Proliferation (New Delhi: Philosophy and Social Action, 1986).
7. Dharendra Sharma, India's Nuclear Estate
8. Ashis Nandy : The Bomb, The Illustrated Weekly of India, 4 August 1985
9. Jatinder K. Bajaj : The Bhopal Tragedy: The Responsibility of the Scientific Community',
10. Sunil Sahasrabudhey, Bhopal: Science Must Share the Blame, PPST Bulletin, 1985, 5, pp. 6-14,25-9

11. Shiv Visvanathan Bhopal: The Imagination of a Disaster, Alternatives, 1986, II, pp. 147-65.
12. Sen Amartya (1981) Poverty and Famines New Delhi:OUP

SO 013 -SOCIOLOGY OF MEDIA AND EVERYDAY LIFE

Objectives:

1. To acquaint the students with critical Sociological understanding about culture, ideology & hegemony.
2. To introduce theoretical perspectives on media & Popular Culture.
3. To sensitize students towards cultural hierarchy, politics of representation & new forms of media.

Course Outline:

- I.** Cultural Sociology, Sociology of Culture and Cultural Studies; Classifying culture. Culture, Society & Economy-Relevance; Media and Modernity, Social History of Media.(12)
- II.** Theories of Media and popular culture:(Culture, ideology and hegemony, propaganda model, critical media research, aristocracy of cultures)(12)
- III.** The problem of everyday life: fashion, music, tourism, counterculture; Politics of Representation, engaging with the 'other'. Postmodern turn and new media.(12)
- IV.** Combining Methodologies: decoding culture, new ethnography, reading discourses, genealogical analysis, analyzing global contexts(12)

Essential Readings:

1. Asa Briggs & Peter Burke, A Social History of the Media, Polity Press, Cambridge 2005.
2. Jan van Dijk, The Network Society, Sage, London, 2006
3. Don Robotham, Culture, Society and Economy: Bringing Production Back in, Sage, London 2005
4. John Nguyet Erni and Ackbar Abbas , Internationalising Cultural Studies, Blackwell, London, 2005.
5. David Inglis, Culture and Everyday Life, Routledge, 2005.
6. Stuart Hall (ed). Representation, Sage, London, 2001

7. Ash Amin and Nigel Thrift (eds) *Cultural Economy Reader*, Blackwell, London, 2004.
8. Elizabeth Long (ed). *From Sociology to Cultural Studies*, Blackwells, 1997
9. Anne Gray, *Research Practice for Cultural Studies*, Sage, London, 2005